
DISASTER RISK REDUCTION FOR TEACHERS COURSE DPPI SEE – DMTF 2014

Location: Terme Tuhej, Croatia
Date: 28 August - 1 September 2014

Course Outline

PURPOSE

The 4 days focus on inclusion of reducing risks in school curricula with basics of responding to and recovering from disasters specific to the region of South-Eastern Europe. The course provides basics on disaster risk reduction concepts and guidance, including the Hyogo Framework for Action (HFA), as well as understanding the key aspects and activities of response and recovery. The course builds upon participants' newly acquired knowledge of disaster risk reduction issues in practical terms to their day-to-day work with children. The course will also allow participants to apply practice to a case study or a simulation exercise culminating in a school age appropriate DRR inclusive lecture at the end of the course.

OBJECTIVES

1. Establish a common understanding of importance of and connection between DRR and school curricula.
2. Develop a better understanding of disaster risk reduction.
3. Illustrate the role of different stakeholders in DRR, especially the integrated nature of DRR between different school subjects.
4. Present and discuss the concepts and guidance of Hyogo Framework for Action (HFA) as well as the implementation and follow-up to the strategic goals and priorities for action 2005-2015 with emphasis on priority 3.
5. Introduce International Strategy for Disaster Reduction (UN-ISDR) system and its relevance to participants practice areas in DRR.
6. Build a network by sharing the experience, existing know-how and team building.
7. Help teachers develop an understanding of the link between DRR and everyday lessons
8. **Provide an opportunity to practice the acquired knowledge – outcome of the course**

TARGET AUDIENCE

Teachers in lower level grades (6 to 10 years old children) and geography teachers, given that disaster risk reduction is a multi-subject process that requires engagement of multiple teachers (with geography in a leading role), natural science subjects.

METHODOLOGY AND TRAINING MODEL

The training is modular in design (*Lego Building Blocks*), which can be assembled as a 4-day course. The course is designed in half-day *building blocks* where the 4 days are structured as follows:

COURSE STRUCTURE

Day 0	Day 1	Day 2	Day 3	Day 4
<i>Preparations</i>	<i>Orientation</i>	<i>HFA Priority 3, DRR, International initiatives</i>	<i>Preparedness, Response & Recovery</i>	<i>Application & Synthesis</i>
Arrival of participants	Block 1 Introduction to DRR and CCA DRR terminology and basic concepts	Block 3 HFA Priority 3	Block 5 Introduction to Preparedness, Response, Recovery	Block 7 Group Assignment Presentations Evaluation Course Closure
Block 0 Introduction to the course structure, model, exercises and project assignment Team dynamics Team building (outdoor)	Block 2 HFA & UNISDR & EU Group Assignment	Block 4 Practice/Case studies	Block 6 Group Assignment Work	Departure of participants